

C E MURRAY HIGH

Post Office Box 188
Greeleyville, SC 29056

GRADES 7-12 High School

ENROLLMENT 367 Students

PRINCIPAL Dr. Peter J. Smith 843-426-2121

SUPERINTENDENT Kenneth Gardner, Ed.D. 843-355-5571

BOARD CHAIR Lucille Scott 843-382-8303

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

| | | | | |
|-----------|------|---------|---------------|----------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 0 | 1 | 2 | 3 | 12 |

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

| | Absolute Rating | Improvement Rating | Adequate Yearly Progress |
|-------------|------------------------|---------------------------|---------------------------------|
| 2001 | Unsatisfactory | Excellent | N/A |
| 2002 | Below Average | Excellent | N/A |
| 2003 | Average | Unsatisfactory | N/A |
| 2004 | | | |

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

| | Our School | | | High Schools with Students Like Ours | | |
|------------------------------|-------------------|-------------|-------------|---|-------------|-------------|
| Percent | 2001 | 2002 | 2003 | 2001 | 2002 | 2003 |
| Passed all 3 subtests | 63.2 | 73.7 | 50.0 | 50.7 | 45.8 | 44.1 |
| Passed 2 subtests | 22.1 | 21.1 | 31.1 | 22.3 | 23.5 | 25.1 |
| Passed 1 subtest | 11.8 | 3.5 | 11.1 | 14.4 | 17.3 | 15.7 |
| Passed no subtests | 2.9 | 1.8 | 7.8 | 12.6 | 13.3 | 14.7 |

PERFORMANCE BY STUDENT GROUPS

| | Exit Exam Passage Rate by Spring 2003 | | Eligibility for LIFE Scholarships* | | Graduation Rate | |
|-------------------------------|--|----------|---|----------|------------------------|----------|
| | n | % | n | % | n | % |
| All Students | 64 | 95.3 | 65 | 0.0 | 77 | 71.4 |
| Gender | | | | | | |
| Male | 23 | 100.0 | 30 | 0.0 | 33 | 69.7 |
| Female | 41 | 92.7 | 35 | 0.0 | 44 | 72.7 |
| Race or Ethnic Group | | | | | | |
| African American | 63 | 95.2 | 65 | 0.0 | 77 | 71.4 |
| Hispanic | N/A | N/A | 0 | N/A | 0 | N/A |
| White | 1 | I/S | 0 | N/A | 0 | N/A |
| Other | N/A | N/A | 0 | N/A | 0 | N/A |
| Disability Status | | | | | | |
| Non-speech disabilities | 4 | I/S | 12 | 0.0 | 14 | 7.1 |
| Students without disabilities | 60 | 96.7 | 53 | 0.0 | 63 | 85.7 |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | 0 | N/A | 0 | N/A |
| Non-migrant | 63 | 95.2 | 65 | 0.0 | 0 | N/A |
| English Proficiency | | | | | | |
| Limited English proficient | N/A | N/A | 0 | N/A | 0 | N/A |
| Non-LEP | 64 | 95.3 | 65 | 0.0 | 77 | 71.4 |
| Lunch Status | | | | | | |
| Subsidized meals | 51 | 98.0 | 47 | 0.0 | 65 | 73.8 |
| Full-pay meals | 13 | 84.6 | 18 | 0.0 | 12 | 58.3 |

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

| Percent of | Our School | High Schools with Students Like Ours |
|--|-------------------|---|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 0.0 | 2.7 |
| Seniors who met the SAT requirement | 0.0 | 3.7 |
| Seniors who met the grade point average | 15.4 | 33.1 |

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--------------------------------------|--------------------|
| Students (n= 367) | | | | |
| Retention rate | 0.8% | Down from 16.3% | 7.5% | 7.3% |
| Attendance rate | 96.1% | Down from 98.1% | 94.5% | 95.5% |
| Eligible for gifted and talented | 3.6% | Down from 9.0% | 1.9% | 5.1% |
| With disabilities other than speech | 20.3% | Up from 19.3% | 16.2% | 12.2% |
| Older than usual for grade | 19.3% | Down from 20.8% | 17.6% | 10.1% |
| Suspended or expelled | 0.0% | Down from 0.2% | 1.1% | 2.3% |
| Enrolled in AP/IB programs | 13.5% | N/A | N/A | 10.2% |
| Successful on AP/IB exams | N/A | N/A | N/A | N/A |
| Annual dropout rate | 2.0% | Up from 1.0% | 2.4% | 2.7% |
| Career/technology students in co-curricular organizations | 2.8% | Down from 14.0% | 3.6% | 3.2% |
| Enrollment in career/technology center courses | 152 | Down from 257 | 254 | 433 |
| Students participating in worked-based experiences | 35.3% | Up from 12.3% | 20.8% | 26.3% |
| Career/technology students mastering core competencies | 68.8% | Down from 70.7% | 68.3% | 74.9% |
| Career/technology completers placed | 100.0% | No change | 97.3% | 99.5% |

| | | | | |
|---------------------------------------|-----------|---------------------|-----------|-----------|
| Teachers (n= 41) | | | | |
| Teachers with advanced degrees | 39.0% | Up from 35.1% | 46.3% | 51.7% |
| Continuing contract teachers | 82.9% | Down from 86.5% | 78.4% | 81.8% |
| Highly qualified teachers | N/A | N/A | N/A | N/A |
| Teachers returning from previous year | 81.4% | Down from 85.1% | 78.9% | 85.1% |
| Teacher attendance rate | 95.7% | Up from 94.4% | 95.2% | 95.8% |
| Average teacher salary | \$36,852 | Down 0.1% | \$40,036 | \$40,303 |
| Prof. development days/teacher | 12.6 days | Down from 14.8 days | 11.4 days | 10.3 days |

| | | | | |
|------------------------------------|-----------|---------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 1.0 | No change | 2.0 | 3.0 |
| Student-teacher ratio | 15.6 to 1 | Down from 21.5 to 1 | 20.4 to 1 | 26.2 to 1 |
| Prime instructional time | 89.9% | Down from 90.8% | 87.4% | 90.1% |
| Dollars spent per pupil* | \$6,417 | Up 1.9% | \$8,101 | \$6,279 |
| Percent spent on teacher salaries* | 60.2% | Up from 56.2% | 56.5% | 57.8% |
| Opportunities in the arts | Good | No change | Good | Excellent |
| Parents attending conferences | 66.2% | Up from 62.2% | 84.1% | 87.8% |
| SACS accreditation | yes | N/A | yes | yes |

* Prior year audited financial data are reported.

| | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools | N/A | N/A |
| Highly qualified teachers in high poverty schools | N/A | N/A |

| Abbreviations for Missing Data | | | | | | | |
|--------------------------------|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of C. E. Murray Jr./Sr. High School is to prepare students to become confident, competent, and responsible individuals by creating a positive school environment where staff, parents, and the community work together to provide opportunities for students to reach their maximum potential in a global society.

We believe: that every student will achieve success; discipline and respect are the cornerstone of education; the family is the child's most important influence; a safe environment is conducive to learning; there is a Supreme Being; we must challenge every student to achieve his/her potentials; all students will have access to technology; and every student will accept responsibility for his or her own actions.

Honors and awards include: Palmetto Gold & Silver Award; 8th graders scored above state standards on PACT; two National Board Certified Teachers; art students received numerous awards with monetary value; JROTC named Honor Unit with Distinction for the 6th consecutive year; the band received excellent rating in several competitions; senior drama and band students received scholarships for their performances; seniors received 12 four year music or academic scholarships; FEA and Student Council members hold state offices and four students received five year athletics scholarship. The junior class received a \$1,000 Safe and Sober Prom grant. The Varsity Girls Basketball Team won the Class A State Championship.

Community Services: various clubs and organizations held toy and food drives; assisted with the Special Olympics; sponsored Blood Drives; visited the Senior Citizen Homes; read to children at day care center; instructed the elementary school students on Halloween safety; and sponsored grief workshops for students who lost family members.

We believe that "no child will be left behind."

Dr. Peter J. Smith,
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

| | Teachers | Students | Parents |
|--|----------|----------|---------|
| Number of surveys returned | 41 | 68 | 63 |
| Percent satisfied with learning environment | 92.7% | 61.8% | 80.0% |
| Percent satisfied with social and physical environment | 80.5% | 71.2% | 68.4% |
| Percent satisfied with home-school relations | 31.7% | 91.0% | 66.7% |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.